**Weekly Home Learning Activities Pathway 2 and 3**

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| **Week Beginning: 11.1.21** | **Learning Overview (Topic or qualifications):*** **ASDAN Bronze:**

**Wider World** * **TI: Current Affairs/Bronze communication**
 | **Class: Apollo SM/NP** |
| **Key learning Focus this week:**Maths focus SMc Addition and subtraction Maths focus NP – GCSE Maths Current affairs – National newsWider World – To research our twinned school St Joseph’s **Please also see Curriculum Overview page for further information and learning links** |

**Key Learning Tasks this week (core subject based) Target: 1 Task Per Day from each area**

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| Area of learning | Task | Resources |
| **Spelling**  | Task 1Recap last week’s spellings (sent via email) and write a sentence for each. Email your sentences/a photo of your hand-writing to Faye & Beth  | Please see this site to find the spelling pattern you are studying e.g. **ee** and practise these words using this site:<http://www.ictgames.com/mobilePage/lcwc/index.html> |
| Task 2 This week’s spellings:Practice your new spellings: Us the Look... Cover... Write... strategy |
| Task 3Practise your spellings by writing silly sentences with your spellings in e.g. The **deep beef** roasting tray held enough **meat** to **feed three** people beef which they ate at **speed.** The **mean** man upset the families **dream** to go to the **beach** by locking **each door** to stop them **leaving.** Email your sentences/a photo of your hand-writing to Faye & Beth  |
| Task 4Ask a family member to test you on these spellings and email Faye/Beth to tell them how you got on |
| **Awards:****Current affairs** | Task 1 – Open Newsround on the internet and watch today’s episode. Choose a story to research and find out more information about – look at the articles listed on the Newsround site. Email Faye your information.  |  |
| Task 2Current AffairsSpelling and grammar Rough Neat activity:Look at the points of view newspaper report using the link. Witnesses to accidents can see thing from different perspectives.Read and listen to two different witness reports and learn how journalists structure newspaper reports, using different language to create an effect. Complete the activity and email Faye/Beth to tell them what you thought | <http://www.scootle.edu.au/ec/viewing/L935/index.html> |
| Task 3 Repeat task 1 but choose a different National or International story to research |  |
|  | Watch the BBC video about ways the BBC are helping students study at home  | <https://www.bbc.co.uk/newsround/55552432> |
| **Maths** NP Personalised timetable for GCSEDivision, multiplication and square number activity – against the clock[**https://www.topmarks.co.uk/maths-games/hit-the-button**](https://www.topmarks.co.uk/maths-games/hit-the-button) | Task 1 Number bonds:Challenge: To develop your mental maths skills for number bonds to 10, 20 and moreHave a go at the beat the clock activity for number bonds and email Faye with how you got on |  |
| Task 2Addition and subtraction – to 10, 15, 20  | <https://www.topmarks.co.uk/addition/robot-addition> |
| Task 3Helicopter rescue – Finding numbers and counting on and back from 100 | <https://www.topmarks.co.uk/learning-to-count/helicopter-rescue> |
| Task 4Adding 10 more or subtracting 10 lessPlay the chopper squad game to practise adding and subtracting 10 | <https://www.topmarks.co.uk/learning-to-count/chopper-squad> |
| Task 5 |  |

**Virtual lessons and wellbeing times:**

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| Day | Time | Link sent via email  |
| Monday – FB | 10am | Y  |
| Tuesday – BR/FB | 10am  | Y  |
| Wednesday – FB | 10am  | Y  |
| Thursday – BR/FB | 10am  | Y  |
| Friday – BR/FB | 10am  | Y  |

**Useful links, websites and interactive resources**

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| Subject/ Activity | Website and link | What area to focus on |
| Current AffairsCultural Development  | <https://www.bbc.co.uk/newsround> | National News – News from the United Kingdom |
| Mental maths Number bonds – hit the button game | <https://www.topmarks.co.uk/maths-games/hit-the-button> | Number bonds to 10, 20 etcHalving and doubling numbers against the clock  |
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**Other activities for this week (Wider Curriculum/ IEP linked) Target: 1 Task Per Week from each area**

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|  **Subject** |  **Task** | **Resources** |
| **ASDAN Wider World** | Section AChallenge 5:Establish links with someone from another countrySt Joseph’s in Cape Town South AfricaActivity 1:Look on the St Joseph’s website for details of our twinned school in South Africa.Find 5 facts about the school and email your findings, including images if you wish, to Faye at school  | <https://stjosephsschool.co.za/> |
| **Physical** | Jo WicksToday’s challenge  | <https://www.youtube.com/watch?v=tSi2ix1i180> |
| **Shared text: Billionaire Boy** | See the Faye’s teaching video on the website: Billionaire Boy part oneReading the ‘blurb’ on the back of a book | <http://www.hebdengreen.cheshire.sch.uk/page/apollo/63911> |
| **Weekly Challenge and Extended Learning****Home Management:** Students are encouraged to practise their independent living skills at home, for example making drinks for family members, helping to carry out other home management tasks and report back to school via email on their progress. Students could also explore their home and discuss different aspects of personal safety; safety in the bathroom, safety in the kitchen, electrical safety.Child Net has some family activity ideas linked to personal safety on the following website <https://www.childnet.com/resources/online-safety-activities-you-can-do-from-home> <http://www.familylearning.org.uk/safety_games.html>**Home management Food preparation:**Students are encouraged to plan a healthy meal to cook with your family. Visit the supermarket (-online website) or write a shopping list to buy the items. Work with support to make your meal and feedback to class via email what they made and how it tasted. |
| **Staff Feedback Comment:****(for staff to complete)****Progress: E G M** **Next Steps:** |