**Weekly Home Learning Activities Pathway 2 and 3**

* **Please join us for a daily online lesson. Check in on Microsoft Teams from 9:30 for a 9:45 start.**

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| **Week Beginning:** Monday 11th January | **Learning Overview:** My British Community | **Class:** Falcons |
| **Key learning Focus and vocabulary for this week:** Song of Sounds, list, instructions, counting forwards and back, |

**Key Learning Tasks this week (core subject based) Target: 1 Task Per Day from each area**

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| Area of learning | Task | Resources |
| **Phonics –** online with Joy 9.30am | Task 1 - Song of Sounds | Music & words at <https://www.youtube.com/watch?v=48uf9I6P2xQ>  |
| Task 2 – learning to pronounce pure sounds/ reading ‘j’ | - |
| Task 3 – practise writing ‘j’ using correct letter formation | Whiteboard, dry-wipe pen & cloth**‘Go straight down the jellybean, curve round and add a dot.’** |
| Task 4 – blending for reading | - |
| Task 5 – Revision | - |
| **English** | Task 1 – talk about what instructions are: **Why do we need instructions?** (*they give us detailed information about how something should be done*), **When do we use instructions?** Have a look around your home and find as many different sets of instructions as possible e.g. shampoo, games, recipes, cleaning products, directions etc | - |
| Task 2 – Verbally evaluate instructions – which instructions are the easiest to understand?  | - |
| Task 3 – Pupils to write/ word process/ dictate, for you to write a list of all the different instructions they find (Do they remember to give their list a heading, e.g. My list of things with instructions, and to write each one underneath the previous item, using bullet points) | Lined paper, pencils and ruler or P.C. |
| Task 4 – HandwritingPractise writing ‘j’ with Letter ‘j’ Sea of Sound  | printable sheets at <https://www.sparklebox.co.uk/literacy/alphabet/sea-of-sounds/j.html>  |
| **Maths** Joy to explain the activity during daily online session | Task 1 – (to be done daily to improve confidence and fluency) Practice counting to 20 and back If your child finds this easy, ask them to count between two given numbers, i.e. ‘Start at 8 and count to 15.’ Or ‘Start at 19 and count back to 12.’ | ***Count to 20 and Workout*** - <https://www.youtube.com/watch?v=_MVzXKfr6e8> ***The Monkey Floss*** at <https://www.youtube.com/watch?v=8hD26XpuUCc>  |
| Task 2 – Mathletics (pre-set activities) | Login at <https://login.mathletics.com/>  |
| Task 3 – Count, Read and Write to 20 | Diving into Mastery – (First sheet – ‘Diving’ only)Numberline to 20 – attached to email |

**Useful links, websites and interactive resources**

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| Subject/ Activity | Website and link | What area to focus on |
| Maths | Mathletics at <https://support.3plearning.com/distance-teaching-resources/?utm_source=email&utm_medium=email&utm_campaign=MX_Existing_Distance-Teaching&wp-linkindex=1#mathletics>  | Video guidance for parents to support learning through Mathletics at home |
| Phonics (for parents)Literacy | Sounds of the English Phonic Code -Synthetic Phonics at <https://www.youtube.com/watch?v=IwJx1NSineE> ‘j’ power points at <https://www.sparklebox.co.uk/literacy/alphabet/sea-of-sounds/j.html> (click on Preview & Download bar, then click on purple PPS download free) | Excellent pronunciation, to help support teaching phonics to your child can be found on this link *Introducing ‘j’* power point*Jiggling Jellyfish* power point |

**Other activities for this week** (Wider Curriculum/ IEP linked)

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|  **Subject** |  **Task** | **Resources** |
| **History** - Monday | Talk about significant events in your child’s life. Share photographs of them as they have grown. Can they put the photographs into the correct sequence?This can be extended by sharing photographs of other family members afterwards | Photographs of your child throughout their lives |
| **D & T** - Tuesday | Talk about the shelters in the pictures. Ask – What kind of shelter is shown? What is it made from?Would you like to live in this kind of shelter? | Pictures of shelters in email |
| **R.E.** - Wednesday | Talk about terms: Christianity, religion, belief, God, Bibleand that Christians learn about God through stories in the Bible. Listen to Go Fish B-I-B-L-E song (with lyrics) | B-I-B-L-E song at <https://www.youtube.com/watch?v=N8ZvssEUa94>  |
| **Science** - Thursday | Talk to you child about their perception of what electricity isLook at the clip, stopping on each image to talk with your child about the different images shown | Electricity (Clip Compilation) at <https://www.bbc.co.uk/bitesize/clips/zdj8q6f>  |
| **PSHE** – Friday afternoon 2.00pm | Pupils to share their favourite work from the week, with the group. | TEAMS with Joy |
|  **Weekly Challenge and Extended Learning**Live P.E. with Joe Wicks at 9.00am each Monday, Wednesday and Friday on his YouTube channel at <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  |
| **Staff Feedback Comment:****(for staff to complete)****Progress: E G M** **Next Steps:** |