**Weekly Home Learning Activities**

* **Please join us for online meet ups on Microsoft Teams I will send links, via email, giving the times and days.**

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| **Week Beginning:** 11.01.21 | **Learning Overview :**  Please engage in the activities if it suits your home lifestyle. Main focus is to all get along inside your family unit. | **Class:** Neptune online group |
| **Key learning Focus and vocabulary for this week:** Your wellbeing is absolutely key – please look after yourself by drinking plenty, eating well and trying to have at least 30 minutes activity daily.Key words are ‘Being happy’ | | |

**Key Learning Tasks this week (core subject based) Target: 1 Task Per Day from each area**

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| Area of learning | Task | Resources |
| **Phonics the letter ‘S’** | **Task 1**Can you find all the ‘S’ | Find the ‘S’ worksheet |
| **Task 2** Colour the pictures that begin with ‘S’ | Colour the ‘S’ Worksheet |
| **Task 3** Can you hear the ‘S’ in these sounds | I Can hear the ‘S’ worksheet |
| **Task 4** Colour the pictures that begin with ‘S’ | Colour the ‘S’ two worksheet |
| **Task 5** Can you read make and write the letters | Read, make, write it worksheet |
| **English** | **Task 1** Read your favourite book with a family member. Please keep it safe so we can show everyone on our first online meet up. |  |
| **Task 2** Can you write, type or copy your name. If you can write your surname as well that would be amazing. If you want to extend it try decorating the letters from your name. |  |
| **Task 3** Take a picture of your favourite place in your house and choose a word from your favourite place to write, type or copy. If you can share it at an online meet up that would be great. |  |
| **Task 4** Watch a favourite TV programme/movie/Youtube star etc. Pick out the name of the person you like and share with the group. Maybe we will all watch the different programmes in the next week. |  |
| **Task 5** Its Friday so choose a funny joke or clip to make you smile. If you want do some drama and try to copy the scene that would probably make your household laugh. |  |
| **Maths** | **Task 1** Rote count to as high a number as possible in and encourage participation either vocally or communication aids.  If possible point to the number as it is spoken. Uses counting songs if that is appropriate and try to bring in counting to any activity you are completing during the day. E.G. let’s count to ten before we have a sip of our drink. | There is a couple of counting activity sheets if you feel they are useful as an aide. One is black and white if you want to print and colour in. There is also a couple of number lines |
| **Task 2** Find the “big” and “small” object from pairs. E.G. Can you find the big ball? Can you find the small plate? |  |
| **Task 3** Continue with rote counting this time along to a beat or claps, one beat or claps for each number. Encourage them to coordinate their beat with the count. Practice moving different parts of the body along with a count, e.g. stamping feet, nodding head, patting tummy, etc. Encourage to match their stamps, nods and taps to the count. | As task 1 |
| **Task 4** Problem solving activities related to size. E.G. Fit lids to various sizes of saucepans / jars / pots |  |
| **Task 5** Rote count to 5 or 10 while they hold a visually or physically engaging object. (distracting) This is to practice the skill of saying the numbers while having to take other factors into account, a skill they will need for counting a group of objects. Make a mistake when counting (missing out a number, saying a number twice, getting numbers in the wrong order etc.). Can they indicate the mistake? If possible point to the number as it is spoken. | As task 1 |

**Useful links, websites and interactive resources**

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| Subject/ Activity | Website and link | What area to focus on |
| Maths Number | <https://www.bbc.co.uk/games/embed/education-ivor-starting-school?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzd4b382> | It’s a fun number rhymes and game if you want to access it. |
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**Other activities for this week (Wider Curriculum/ IEP linked) Target: 1 Task Per Week from each area**

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| **Subject** | **Task** | **Resources** |
| **PSHE** | Talk about who we know.  Put the different people in to different categories.  E.G. Teachers, family, friends | See the people categories worksheet |
| **Humanities** | Identify the King and the Archbishop in the Bayeux Tapestry.  Maybe do some sowing if you want to show how the tapestry was put together. | A resource online to see the whole tapestry  <https://historylearning.com/medieval-england/bayeux-tapestry/bayeux-tapestry-scene-by-scene/>  There is a colouring sheet of part of the tapestry |
| **Art** | Colour in a picture of your favourite Toy/Game. |  |
| **Physical** | How far can you travel on a walk in 15 minutes? Can you try and walk/travel faster each day within the 15 minutes? Please try this at least twice during the week. |  |
| **Staff Feedback Comment:**  **(for staff to complete)**  **Progress: E G M**  **Next Steps:** | | |