**Distance Learning Mercury W/B 11.1.21**

* Each morning we will have a face-to-face session via TEAMs, a link will be sent for you to access. (up to 1 hour).
* Work completed where appropriate to be sent via email for marking and feedback[sbirkenhead@hebdengreen.cheshire.sch.uk](mailto:sbirkenhead@hebdengreen.cheshire.sch.uk)
* Each work activity/slot is designed to last between30 min - 1 hour
* I can be contacted throughout the day by email to answer questions or provide support

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| **Week Beginning:**11.01.21 | **Learning Overview:** Entry Level English, Maths and Science | **Class:** Venus |
| **Key learning Focus for this week:** Independent learning  Alongside formal teacher led learning pupils in KS4 are helped to develop a range of key skills. Pupils are supported to start to manage their own learning, develop their employability skills and personal effectiveness.  All pupils in Venus are working hard on skills based around core English skills of reading and comprehensions, developing their ability to read, understand and summarise information that they have found. ICT skills are being developed, using the internet for research and in the presentation of work. | | |

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| Subject Area | Website/app | What area to focus on |
| BKSB | <https://hebdengreen.bksblive2.co.uk/bksbLive2/login.aspx> | Functional literacy  Functional maths |
| Maths | <https://login.mathletics.com/>  <https://www.timestables.co.uk/speed-test/>  <https://www.mathsisfun.com/timestable.html> | Core mathematical skills  Times tables practice |
| BBC Bitesize | <https://www.bbc.co.uk/bitesize/this-terms-topics> | Core curriculum areas daily lessons  Year 4+ |
| Careers | <https://nationalcareers.service.gov.uk/> | Range of jobs, careers and courses |

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| **Subject** | **This week’s resources/worksheets** |
| PSD | worksheet caffeine |
| English | PowerPoint from live lesson 2 worksheets - Refugee Boy Setting the scene &Chapter 1 Refugee Boy Book or Chapter 1 |
| Maths | Money 1,2,3 |
| Additional | Key vocabulary - spellings |

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| Suggested timings | Monday | Tuesday | Wednesday | Thursday | Friday |
| 9.00 | Ready to learn (20 min)   * Reading * Mindfulness * Fine motor tasks | Ready to learn (20 min)   * Reading * Mindfulness * Fine motor tasks | Ready to learn (20 min)   * Reading * Mindfulness * Fine motor tasks | Ready to learn (20 min)   * Reading * Mindfulness * Fine motor tasks | Ready to learn (20 min)   * Reading * Mindfulness * Fine motor tasks |
| Additional task | BKSB English (20 min) | BKSB Maths (20 min) | BKSB English (20 min) | BKSB Maths (20 min) | Spellings  Write sentences for words from key vocabulary  Complete the worksheet and email it back. |
| 10.00 -11.00 | Live session  15 min - start to the day  15 min -Setting learning tasks for the day  30 min - Live session  Drugs education - caffeine | Live session  15 min - start to the day  15 min -Setting learning tasks for the day  30 min - Live session  English Refugee Boy  Introduction to the book -  Setting the context.  What is a refugee? | Live session  15 min - start to the day  15 min -Setting learning tasks for the day  30 min - Live session  Careers | Live session  15 min - start to the day  15 min -Setting learning tasks for the day  30 min - Live session  Maths  Using a calculator for money problems | Live session  15 min - start to the day  15 min -Setting learning tasks for the day  30 min - Live session  Chance to ask questions and get extra support for any areas. |
| Maths | 10 min- Practice times tables you could write them out or use an app or game (links at top of page)  Before Christmas you practiced using column addition to carry out calculations using money.  Complete the worksheet practicing these skills and email it back. | You will need a calculator and a dice.  See worksheet- Maths Money 2  Either play on your own or with a partner. You are practicing using a calculator to carry out money calculations.  We will be going over calculator skills in Thursday’s live lesson. | Play a game which involves using number skills e.g., monopoly, Yahtzee, card games  Or  Mathletics  Or  Top marks maths games | See worksheet  Maths Money 3  Practice the things we looked at in our live lesson. | 10 min- Practice times tables you could write them out or use an app or game (links at top of page)  Complete any maths work/ BKSB maths session |
| English | English Skills  The Oak Academy  This lesson recaps past tense verbs and how to use capital letters.  Watch the video and complete the exit quiz. How did you do?  <https://teachers.thenational.academy/lessons/past-simple-verbs-and-capital-letters-6xk30e> | PowerPoint from live lesson attached  Complete the Refugee Boy worksheet and email it to me tomorrow. | Continue with Refugee Boy work from Yesterday send your completed sheet. | Read Chapter 1 of Refugee Boy  See worksheet for questions to think about as you read. | See worksheet from yesterday and write postcard toAlem’s mum.  Email your postcard to me. |
| Wider curriculum | PSD  Drugs education  Linked to this morning’s Live lesson – Caffeine  Complete worksheetand email it to me. | Science - Revision of forces work covered in class.  What are Forces?Online lesson  <https://classroom.thenational.academy/lessons/what-are-forces-crw38r>  Watch the Oak academy video and complete the exit quiz  Representing forces Online lesson  <https://classroom.thenational.academy/lessons/representing-forces-6hhpad>  Watch the video and complete the exit quiz  Send me your scores | Careers | Science -Resultant forces- Online lesson  You might find some of the maths tricky but try not to worry, focus on the science theory  <https://classroom.thenational.academy/lessons/resultant-forces-6wwk2d>  Gravity – Online lesson  <https://classroom.thenational.academy/lessons/gravity-65j32d>  Watch the video and complete the exit quiz  You can message me with any questions or we can talk things through in the morning. | PE/Physical wellbeing  Look at suggested activities and complete a physical task |
| Wider curriculum | Creative/wellbeing task  Choose your own activity from those suggested | PE/Physical wellbeing  Choose an activity | Lifeskills  Help at home look at ideas from suggested tasks | Creative/wellbeing task  Choose your own activity from those suggested | Live Session  End of the week  2.30 -3.15  Share experiences,  Catch up |

**Suggested creative, physical, wellbeing and lifeskills activities for this week:**

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| Get outside, go for a walk in your local area. Get into the garden, digging, planting, tidying areas. Keep a photographic log of activities you take part in. | Complete the Joe Wicks morning workout  HITT workout - <https://www.youtube.com/watch?v=lc1Ag9m7XQo>  Yoga sessionhttps://www.youtube.com/playlist?list=PLui6Eyny-UzwiUzvhM2BjxThodiRWZ2JR | Lego, building, STEM activities (science museum has lots of ideas) | Life-skills - Help out with cooking, making drinks, doing the washing, housework.  Look at cookery books and plan a meal.  Help with shopping, or writing lists, estimate how much you will need, how much items may cost. |
| Play board or card games | Read a book or magazine each day. | Listen to music, have a dance. Use you tube videos to learn about music styles e.g. live music now | Improve your fine motor skills  Colour, draw, paint, practice letter formation  Practice keyboard skills to improve typing speed. |