**Daily Plan: Tuesday 19th January 2021**

For English this week, please use the following links:

<https://www.sparknotes.com/nofear/shakespeare/macbeth/>

<https://classroom.thenational.academy/lessons/historical-context-james-i-witchcraft-and-regicide-cmu32c?activity=video&step=1>

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|  | **Session**  | **Subject Content/Aims**  | **Info/Links/Resources** |
| **Warm up!** **9-9.30** | Non-fiction Q & A  | English Language  | Please read through the none-fiction extract and state whether the attached statements are true or false.  |
| **1** | EnglishLiterature | Macbeth  | Act 1 with social and historical contextPlease watch the lesson on Oak Academy, which gives you further information about views and opinions at the time and how this links to Shakespeare’s writing. It will also give you the definitions of tragedy and treason. [Oak National Academy Macbeth session with context](https://classroom.thenational.academy/lessons/historical-context-james-i-witchcraft-and-regicide-cmu32c?activity=video&step=1)The session will ask questions as it progresses. There will be no follow up work on this, other than the work, I signpost you to on Seneca, later in the week.  |
| **2** |
| **3** | Maths | Laurence will have talked you through the work on Monday | Please continue to work through tasks set yesterday.Links to support videos will be found on Google Classroom will be found on [www.corbettmaths.com](http://www.corbettmaths.com) Additional work may also be set on [www.justmaths.co.uk](http://www.justmaths.co.uk) and . [www.m4ths.com](http://www.m4ths.com)  |
| **4** |
| **5** | Digital Skills | Google Slides:Creating a slideshowInserting textInserting imagesInserting video | Have a look at the Slideshow in Google Classroom in the Digital Skills section. I would like to create one of your own and add the information on your favourite band or recording artist that I set last week. You have a week to play around with this, including some time in the Creative session on Wednesday, before you need to submit it. Enjoy!  |
| **6** |