**Weekly Home Learning Activities Pathway 3**

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| **Week Beginning:**  **8.2.21** | **Learning Overview (Topic or qualifications):**   * **ASDAN Bronze:**   **Wider World**   * **TI: Current Affairs/Bronze communication** | **Class:**  **Apollo Pathway 3 SM NP** |
| ***Dear pupils and parents,***  ***Thank you for all your hard work this half-term both in school and at home. This week I have planned the usual literacy spelling, comprehension, and numeracy activities. In addition, I have planned a series of fun wellbeing activities that link back to a range of ASDAN awards. The main aim of the learning sessions is to have fun and be creative.***  ***There will be a daily interactive wellbeing check-in session at 9:30am as usual, 1:1 virtual sessions at the set times and a Valentines assembly with Danielle on Thursday.***  ***If you need anything please do email me.***  ***Kind regards***  ***Faye*** | | |
| **Enrichment Week themes:**  Monday – PSHE Feelings and Emotions with Inside Out  Tuesday – Pancake Day  Wednesday – Safer Internet Day  Thursday – Valentines – St Dwynwen’s Day  Friday – Chinese New Year  **Please also see Curriculum Overview page for further information and learning links** | | |

Timetable:

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 9-10am | Personalised functional skills:  Reading, comprehension, spelling | Personalised functional skills:  Reading, comprehension, spelling | Personalised functional skills:  Reading, comprehension, spelling | Personalised functional skills:  Reading, comprehension, spelling | Personalised functional skills:  Reading, comprehension, spelling |
| 10am – 10:45 | Virtual  Social and Communication  With Faye | Virtual  Social and Communication  With Faye | Virtual  Social and Communication  With Faye | Virtual  Social and Communication  With Faye | Virtual  Social and Communication  With Faye |
| 10-45-11:15 | Break | Break | Break | Break | Break |
| 11:15 | Functional Maths | Functional Maths | Functional Maths | Functional Maths | Functional Maths |
| 12:15 | Lunch  Exercise - Fresh air break | | | | |
| 1:30 | Virtual 1:1 curriculum sessions  With Beth | Virtual 1:1 curriculum sessions  With Beth | Virtual 1:1 curriculum sessions  With Beth | Virtual 1:1 curriculum sessions  With Beth | Virtual 1:1 curriculum sessions  With Beth |
| 2:30-3:30 | Enrichment  PSHE Emotions and feelings | Enrichment  PE  Pancake day | Enrichment  Safer internet day | Enrichment  Valentines | Enrichment  Chinese new year |

**Key Learning Tasks this week (core subject based) Target: 1 Task Per Day from each area**

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| Area of learning | Task | Resources |
| **Reading and comprehension** | Monday - Read your reading book out loud to an adult  Talk about the story and the characters – Who are the characters and how are they feeling or behaving?  Tuesday - Read your reading book out loud to an adult -Talk about the setting – Where is the book or the chapter that you are reading set?  Wednesday -Read your reading book out loud to an adult - Talk about the plot – What is happening in your book?  Thursday - Read your reading book out loud to an adult. write a paragraph in your rough neat book to summarise what you have read this week and predict what you think may happen  Friday – see class shared text Billionaire Boy below | Reading book  Rough Neat Book  Please email Faye if you require a new reading book |
| **Spelling**  **This week’s words:** | Monday  Recap last week’s spellings (sent via email) and write a sentence for each in your Rough Neat book. Email your sentences/a photo of your hand-writing to Faye & Beth | Please see this site to find the spelling pattern you are studying e.g.**ee** and practise these words using this site:  <http://www.ictgames.com/mobilePage/lcwc/index.html> |
| Tuesday  This week’s spellings:  Practice your new spellings: Us the Look... Cover... Write... strategy |
| Wednesday  Practise your spellings by writing silly sentences with your spellings in e.g. The **deep beef** roasting tray held enough **meat** to **feed three** people beef which they ate at **speed.**The **mean** man upset the families **dream** to go to the **beach** by locking **each door** to stop them **leaving.**  Email your sentences/a photo of your hand-writing to Faye & Beth |
| Thursday  Ask a family member to test you on these spellings and email Faye/Beth to tell them how you got on |
| Friday  TEST DAY!  Work with either a family member or in a virtual 1:1 session to complete your spelling test  Email Faye your result  Consider any mistakes you made and add them to your spelling list for next week |
| |  |  |  | | --- | --- | --- | | **Phonics**  **Optional**  **Extension activity** | Plurals   * Play the ‘Irregular plurals Top cards’ game (Resources – print and cut up) * Complete the ‘Irregular plural nouns’ sheet * Use the link in ‘Resources’ and play the ‘Plural Pirates’ game | Irregular plurals Top cards  Irregular plurals worksheet  <https://www.spellingplay.co.uk/planning-and-resources/year-2/more-suffixes/plural-pirates> | | Consolodation   * Explore the different games on - https://www.spellingplay.co.uk/planning-and-resources/year-2/more-suffixes | <https://www.spellingplay.co.uk/planning-and-resources/year-2/more-suffixes> | | | |

Personalised Maths:

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|  | **Maths:**  **GCSE Maths - NP**  **Functional Maths – S Mc** | | |
|  | Area of learning | Task | Resources |
| Focus Statistics: To prepare us for next half-terms survey activity please focus on the daily activities linked to data and tally charts and marks. | | | |
| **Maths**  Mon | Monday: Task 1  **Make Tally Charts activity**  Please follow the link and click on the provided video.  Then have a go at the worksheet attached. | [Spring Week 5 - Statistics | White Rose Maths](https://whiterosemaths.com/homelearning/year-2/spring-week-5-statistics/)  Tally chart WR sheet | Maths |
| Tues | Tuesday: Task 2  **Make Tally Charts**  Please follow the link and click on the provided video.  Then have a go at the worksheet attached. | [Spring Week 5 - Statistics | White Rose Maths](https://whiterosemaths.com/homelearning/year-2/spring-week-5-statistics/)  Tally chart sheet | <https://www.bbc.co.uk/bitesize/clips/zyvgkqt> |
| Wed | Wednesday: Task 3  **Draw Pictograms activity**  Please follow the link and click on the provided video.  Then have a go at the worksheet attached. | [Spring Week 5 - Statistics | White Rose Maths](https://whiterosemaths.com/homelearning/year-2/spring-week-5-statistics/)  1-1 pictogram mastery cards | <https://www.bbc.co.uk/bitesize/clips/zvg9jxs> |
| Thurs | Thursday: Task 4  **Draw Pictograms**  Please follow the link and click on the provided video.  Then have a go at the worksheet attached. | [Spring Week 5 - Statistics | White Rose Maths](https://whiterosemaths.com/homelearning/year-2/spring-week-5-statistics/)  WR pictogram sheet | <https://www.bbc.co.uk/bitesize/topics/zvmxsbk/articles/zggsfrd>  <https://www.sparklebox.co.uk/5971-5980/sb5977.html> |
| Fri | Friday: Task 5  **Interpret pictograms**  Please follow the link and click on the provided video.  Then have a go at the worksheet attached. | [Spring Week 5 - Statistics | White Rose Maths](https://whiterosemaths.com/homelearning/year-2/spring-week-5-statistics/)  Interpret pictogram 2,5 10 sheet | <https://www.bbc.co.uk/bitesize/topics/zvmxsbk/articles/zggsfrd> |
| Talk to Beth in your 1:1 sessions and/or email Faye/Beth each day to let them know how you got on. | | | |

**Useful links, websites and interactive resources**

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| Subject/ Activity | Website and link | What area to focus on |
| Current Affairs  Cultural Development | <https://www.bbc.co.uk/newsround> | National News – News from the United Kingdom |
| Mathletics | [Mathletics Sign In](https://login.mathletics.com/?_ga=2.217679382.1621135505.1610720488-489179436.1610720488) | You have your own log-in and areas to focus on |

**Other activities for this week (Wider Curriculum/ IEP linked) Target: To complete 1 Task Per day**

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| **Enrichment focus and linked award(s)** | **Task** | **Resources** |
| **ASDAN**  **Relationships**  **Monday** | Watch the video using the link attached -  Think about the different emotions and feelings that everyone experiences at different times.  Re play the video – pausing after each emotion  Talk to your friends about each feeling and/or emotion and what makes you or the person on the video feel that way. The staff can record your discussion on an observation sheet.  Watch the Inside out How is she feeling? Video and talk with your friends.  Watch the film inside out with your friends. | <https://www.youtube.com/watch?v=7uY2HrQ9qQ8>  <https://www.youtube.com/watch?v=dOkyKyVFnSs> |
| **Tuesday**  **Pancake day**  **Wider World** | Look up the reasons why we celebrate pancake day in the uk and across the world.  Make a pancake of your choice – jam, syrup, marshmallows |  |
| **Physical**  **Tuesday**  **Towards Independence: Sport and Leisure** | Exercise diary: To keep an exercise diary and log all physical activity over a given period  Task 1 – Complete your exercise diary for today, adding it to those you have already record over the past week  Task 2 - Jo Wicks  Watch today’s challenge using the link and complete as much of it as possible  Complete your exercise diary for the day  Remember to email Faye/Beth a photo or feedback of you’re a physical activity for your evidence  Task 3  Challenge: To follow a step-by-step routine to music.  Activity: Plan another simple routine to do along to a different piece of music e.g. stepping to the rhythm, stretching arms up 10 times. Once you have planned your routine, follow it to the music.  Email Faye/Beth the name of your routine, brief details and photo or feedback of your a physical activity for your evidence | [The Body Coach TV - YouTube](https://www.youtube.com/user/thebodycoach1) |
| **Wednesday**  **Safer internet day** | Watch the online cartoon and discuss how to stay safe on the internet – not sharing personal information.  Watch the parody video by BBC about sharing personal details  <https://www.youtube.com/watch?v=GHW6O3Mf0qE>  Look at the E-safety activities on BBC Bitesize  <https://www.bbc.co.uk/bitesize/guides/zrtrd2p/revision/1>  Complete the e-safety quiz | <https://www.youtube.com/watch?v=-nMUbHuffO8&feature=emb_logo> |
| **Valentines themed day – whole school** | Assembly with Danielle via teams at 9:30am  Valentines competition: Design a heart competition  Design a heart either as a craft activity or as a digital art project.  Write a message to go with your heart and email it to [dlamb@hebdengreen.cheshire.sch.uk](mailto:dlamb@hebdengreen.cheshire.sch.uk) with the subject Heart Competition and your name. |  |
| **Awards:**  **Current affairs**    **Friday** | Ongoing current affairs tasks:  Open Newsround on the internet and watch today’s episode. Choose a National story to research (-something from the UK) and find out more information.  Use the information you have found out to write a paragraph about this article, include your own thoughts and reflections.  Email Faye/Beth your work for feedback | <https://www.bbc.co.uk/newsround> |
| **Wider World**  **Friday**  [Image result for chinese new year. Size: 222 x 160. Source: www.nationalgeographic.com](https://www.bing.com/images/search?q=chinese+new+year&id=2E77232F310021570AAE8B96B7F3D4664466B73B&FORM=EQNAMI) | Chinese New Year  Watch the BBC Bitesize video about Chinese new year.  Show that you can write 5 FAB FACTS about Chinese New Year to put into a poster on Microsoft publisher – include images  Taste some Chinese food and email Faye to tell her what you had and if you liked it or not. | <https://www.bbc.co.uk/bitesize/clips/zk8vr82> |
| **Class shared text: Billionaire Boy**  **Chapter 3**  **Link to IEP communication and interaction targets** | Read Chapter 3 of Billionaire Boy in a group or with an adult at home. If you’d rather you can use the youtube link to hear the story being read by Mr Brown use the link.  Write a short summary of the chapter including the main story components:  Who – the characters,  When – time day/night,  What happened? -remember to use time connectives ‘Firstly…’ ‘Next….’ ‘Afterwards…’ Lastly…’  The end. – How does the chapter end? What do you think will; happen next? | <https://www.youtube.com/watch?v=CRHBbMiwYss> |
| **Weekly Independence Challenge and Extended Learning**  **Home Management/Link Independent Living:** Students are encouraged to practise their independent living skills at home, for example washing up after a meal, and report back to school via email on their progress. | | |
| **Staff Feedback Comment:**  **(for staff to complete)**  **Progress: E G M**  **Next Steps** | | |

**Post 16 Apollo Observation Record**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Award:\_**

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| Challenge:   |  |  | | --- | --- | | Activity | Observer annotations, please indicate level of support required NH (no help), SH (spoken/signed help) | |  |  | |