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|  | **Session 1:****10.15 – 10.30** | **Session 2:****11.30 – 12.30** | **Session 3:****1.30 – 2.30** | **Session 4:****2.30 – 3.00** |
| **Monday 8th**  | **Music with Vicky****Live on Teams** | **Let’s get Physical**During this time each day, practice physical skills as appropriate for your child. This might be floor time, stretches, or active physical movement.Your child may have a Physiotherapy plan. Please get in touch with us if you would like need a copy of this | **Literacy – Reading and writing**There are some simple literacy activities which it will be useful to practice every week including:- Practice identifying some letter sounds, including those in their name or family members. - Sequence the letters of their name and some simple or familiar words.- Practice their ‘See and Learn’ vocab words – these are attached for this half term. This includes; find the photograph when named; match the written word to the photo; find the written word when asked. | **IEP Time**Use this time every day towork on your child’s targets from their IEP. Contact school if you would like to be re-sent the IEP targets sheet. |
| **Tuesday 9th**  | **Music with Vicky****Live on Teams** | **Numeracy - Number**Introducing counting opportunities for your child around the home. *Repeat the number puzzle activity sent out to you. The sheet contains numbers to 20, but please just complete the numbers which you feel your child is more confident with.* |
| **Wednesday 10th**  | **Teams Meeting**Live teams chat with Emily10.15 – 10.30**Pre-recorded video** 10.30 – 11.00 | **Topic – Valentine’s Day****Valentine’s Day activity ideas attached to the email:*** Heart-shaped Wreath
* Valentine’s Day Candle Holder
* How to make heart-shaped iced biscuits **(you could sequence the cards in the correct order once you have completed the activity).**
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| **Thursday 11th**  | **Teams Meeting**Live teams chat with Emily10.15 – 10.30**Pre-recorded video** 10.30 – 11.00 | **Valentine’s Day – Whole school theme day**Wear red or pink today for our theme day! Can you make a Valentine’s Day card for someone special today? Can you decorate a heart and think of some things that you/your child loves or are thankful for? |
| **Friday 12th**  | **Music with Vicky****Live on Teams** | **Story time**Sharing books with your child. Practice book skills such as: turning the pages, identifying the front/back cover, where the text/images are. *A copy of the text ‘While we can’t hug’ has been posted out to you. Read through the book and talk about what we are experiencing at the moment. How does it make your child feel? Who are they not able to hug at the moment? Show the symbols from the story as you read, at the end ask your child to look at the symbol to identify each part of the story and answer questions about the book.* | **Calm and Relax time**Quiet time with lights, music and massage |