

Long Term Mapping KS2 2022-23		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes will be linked to the half termly texts taken from the Pathways for Writing focus		Myself		My British Community		My World	
My Communication	English (The Literacy Company Y1&2 Cycle B)	Lost and Found by Oliver Jeffers Outcome- Fiction: adventure story based on the structure of the text	Nibbles by Emma Yarlett Outcome-Recount: diary entry	Lion Inside by Rachel Bright Outcome- Fiction: story based on the structure of the text	The curious case of the missing mammoth by Ellie Hattie Outcome- Recount: letter to a historical figure recounting events	Toys in Space by Mini Grey Outcome- Fiction: Story based on the structure of the text	Goldilocks and Just the one bear by Leigh Hodgkinson Outcome- Non-Chronological report
My Learning	Maths (White Rose Maths)	White Rose EYFS Autumn Getting to Know you Just Like Me	White Rose EYFS Autumn It's me 1,2,3 Light and dark	White Rose EYFS Spring Alive in 5! Growing 6,7,8	White Rose EYFS Spring Growing 6,7,8 Building 9 and 10	White Rose EYFS Summer To 20 and beyond First, then, now	White Rose EYFS Summer Find my Pattern On the move
		White Rose Y1 Autumn Term Place Value (Within Ten:5 weeks) Addition and Subtraction (Within ten: 2 weeks)	White Rose Y1 Autumn Term Addition and Subtraction (Within ten: 3 weeks) Geometry (shape: 3 weeks) Consolidation (1 week)	White Rose Y1 Spring Term Place Value (within 20: 3 weeks) Addition and subtraction (within 20: 3 weeks)	White Rose Y1 Spring Term Place Value (within 50: 2 weeks) Measurement (Length and Height: 2 weeks) Measurement (mass and Volume: 2 weeks)	White Rose Y1 Summer Term Number (Multiplication and division: 3 weeks) Number (Fractions: 2 weeks) Geometry (position and direction: 1 week)	White Rose Y1 Summer Term Number (Place Value within 100: 2 weeks) Measurement (Money: 1 week) Measurement (Time: 2 weeks)
		White Rose Y2 Autumn Term Number (Place Value: 4 weeks) Number (addition and subtraction:3 weeks)	White Rose Y2 Autumn Term Number (addition and subtraction:3 weeks) Geometry (Shape: 3 weeks) Consolidation (1 week)	White Rose Y2 Spring Term Measurement (money: 2 weeks) Number (multiplication and division: 4 weeks)	White Rose Y2 Spring Term Measurement (lengths and Height: 2 weeks) Measurement (mass, capacity and temperature: 3 weeks)	White Rose Y2 Summer Term Statistics (2weeks) Number (Fractions: 3 weeks) Geometry (Position and direction: 2 weeks)	White Rose Y2 Summer Term Problem solving (3 weeks) Measurement (time: 3 weeks)
		Computing (Kapow Computing Scheme)	Set up continuous provision in your classroom: Computing through continuous provision	Computing systems and networks Using a computer: Learning about the main parts of a computer and how to use the keyboard and mouse. Learning how to log in and out.	Programming 1 All about instructions: The children learn to receive and give instructions and understand the importance of precise instructions.	Computing systems and networks Exploring hardware: Tinkering and exploring with different computer hardware and learning to operate a camera.	Programming 2 Programming Bee-Bots: Children learn about directions, experiment with programming a Bee-bot/Blue-bot and tinker with hardware.

			Online Safety (Y1)		Online Safety (Y1)		Online Safety (Y1)
	Design and Technology (Kapow Design and Technology Condensed Scheme)	Food: Fruit and vegetables (Unit 1 Year 1)		Structures: Constructing windmills (Unit 2 Year 1) Textiles: Puppets (unit 5 Year 1)		Mechanisms: Moving story book (Unit 3 Year 1)	
My World	Science (Using PLANN and Developing Experts)	Animals including humans- About Animals (Y1)	Introduction to Plants (Y1)	Animals including Humans- About Me (Y1)	Seasonal Changes (Y1)	Exploring Everyday Materials (Y1)	Uses of Everyday Materials (Y1)
	Languages (Kapow Modern Foreign Languages Scheme)	French greetings with puppets (Year 3 Autumn 1)		French adjectives of colour, size and shape (Year 3 Autumn 2)		French playground games- numbers and age (Year 3 Spring 1)	
	Geography (Plan it Scheme of Work)	Extreme Earth (Y3)	The UK (Y3) (Time taught at teachers discretion)		Land Use (Y3)		Rainforests (Y3)
	History (Plan it Scheme of Work)	The Romans (Lower KS2)		Anglo-Saxons and Scots (Lower KS2)		Vikings and Anglo-Saxons (Lower KS2)	
	Religious Education	RE- Hinduism How do Hindus view God and how is Diwali celebrated?	RE- Free Choice- What is respect? Linking RE to No Outsiders project. Handling artefacts with respect.	RE- Christianity How do Christians use the Bible to help them with their lives?	RE- Christianity What do I think about Jesus and how is he portrayed in art from around the world?	RE- Christianity What is my point of view about God and why do people have faith?	RE- Islam How do Muslims worship?
Myself	Relationships and Health Education (PSHE Association SEND Scheme of Work)	Self Awareness <i>Things We are Good at</i>	Self-Care, Support and Safety Taking care of ourselves	Managing Feelings Identifying and Expressing feelings	Changing and Growing Baby to adult	Healthy Lifestyles Healthy Eating	The World I Live In Respecting differences between people
	Citizenship (Young Citizens Scheme)	Getting to know you and setting rules	Environment	Developing positive communities		Social action: Inspirational people	
My Body	Physical Education (Equals)	Gymnastics & Dance Balanced (Equals KS2)	Invasion Games Attack and Defence (Equals KS2)	Games To me to You (KS1 Equals)	Dance A sense of Dance (Equals KS2)	Athletics Going for Gold (Equals KS2)	Outdoor and Adventurous Out and About (Equals KS2)
		Swimming: Hydrotherapy and School lead swim to run alternate weeks throughout the year.					
Creative Me	Art and Design (Kapow Art and Design Scheme)	Formal elements of art (5 lessons) (Unit 1 Year 1)		Art and design skills (5 lessons) (Unit 2 Year 1)		Sculptures and collages (5 lessons) (Unit 4 Year 1)	

	Music (Kapow Music Scheme)	Set up of provision and exploration of sound (EYFS Autumn 1)	Celebration Music (EYFS Autumn 2)	Exploring Sound (EYFS Spring 1)	Music and Movement (EYFS Spring 2)	Musical Stories (EYFS Summer1)	Big Band (EYFS Summer 2)
Key Dates and Themed Days Linked to British Culture	Harvest theme day linked to RE celebration Spooky themed week (last week) Come and Learn session week 5	Children in Need themed day Christmas themed weeks (1x RE 1x COEL) Primary Christmas play – linked to this half terms ‘come and learn’ session with a PSED, CL, EAD focus.	Judaism theme day linked to RE celebration – Sponsored walk linking to pilgrimage. Children’s mental health awareness day Random acts of kindness day Valentines themed week (last week) The Great Foundation Stage bake off themed week – linked to this half terms ‘come and learn’ session with a My Learning focus.	Pancake day themed day Easter theme week linked to RE celebration Red nose day themed day Downs Syndrome awareness day Mother’s Day (parent’s day) themed day – Linked to this half term ‘come and learn’ session with a The World around me focus Easter themed week (last week)	Deaf awareness day Sun awareness day National smile month Come and learn sessions – with a Literacy focus.	Christianity theme day linked to RE celebration – Sponsored walk. Children’s Art week Healthy eating themed day Queen’s birthday themed day Father’s Day themed day Sports day – linked to this half terms ‘come and learn’ session with a PD focus.	Harvest theme day linked to RE celebration Spooky themed week (last week) Come and Learn session week 5