





THE CURRICULUM


Hebden Green School



THE CURRICULUM AT HEBDEN GREEN
IS DRIVEN IN EQUAL MEASURE BY THE
NATIONAL CURRICULUM AND PUPILS
INDIVIDUAL AND HOLISTIC NEEDS AS
DESCRIBED IN THEIR EHCP'S



THIS IS ACHIEVED THROUGH A PATHWAY
APPROACH IN SCHOOL, WHERE THE
CURRICULUM IS TAILORED TO MEET THE
NEEDS OF THE PUPILS, UNDER THE
GUIDANCE OF SKILLED MIDDLE LEADERS
AND SUPPORTED BY CAREFULLY CHOSEN
SCHEMES OF WORK



WE AIM TO OFFER A CURRICULUM
THROUGHOUT THE SCHOOL AND ACROSS
THE PATHWAYS THAT IS A SKILLS BASED
CURRICULUM, WHERE PUPILS LEARN AND
EMBED IMPORTANT SKILLS TO SEE THEM
THROUGH TO A FUNCTIONAL FUTURE

School Organisation

Pathways

- There are 5 pathways in school
- EYFS, 1, 2, 3 and PfA

Middle Leaders

- Each Pathway is lead by a TLR
- These are teachers in the classroom 80% of the week

Schemes of Work

- Each Pathway uses schemes of work appropriate to the needs of the pupils
- Supports the delivery of the National Curriculum and pupils bespoke and individual needs

Journey Through School

EYFS

- Includes nursery, reception and KS1
- Preparing pupils for school and for learning
- Assessing pupils individual needs and requirements

KS2 + KS3

- Pupils move into pathway 1, pathway 2 or pathway 3 depending on EYFS holistic assessments
- Focus on experiencing a rich curriculum that enables ECHP to be fully embedded

PfA

- Includes KS4 and Post 16
- Pupils continue to work in the pathway style that they experienced in KS2/KS3
- Preparing pupils for life after Hebden Green

Please note that pupils can move across the pathways, as well as through the key stages

During their
time at HGS
pupils will
develop...

Functional
English and
Maths Skills

Involvement
within their set
curriculum

Social /
community
interaction

independence

Physical Skills

Their own voice
and autonomy

Techniques to
support own
wellbeing

Awareness of
self and own
needs

Communication

We want to support all pupils to

Be safe

To find joy in things that they like and enjoy

To have a sense of self worth and belonging

To have their health needs met

To have their physical needs met

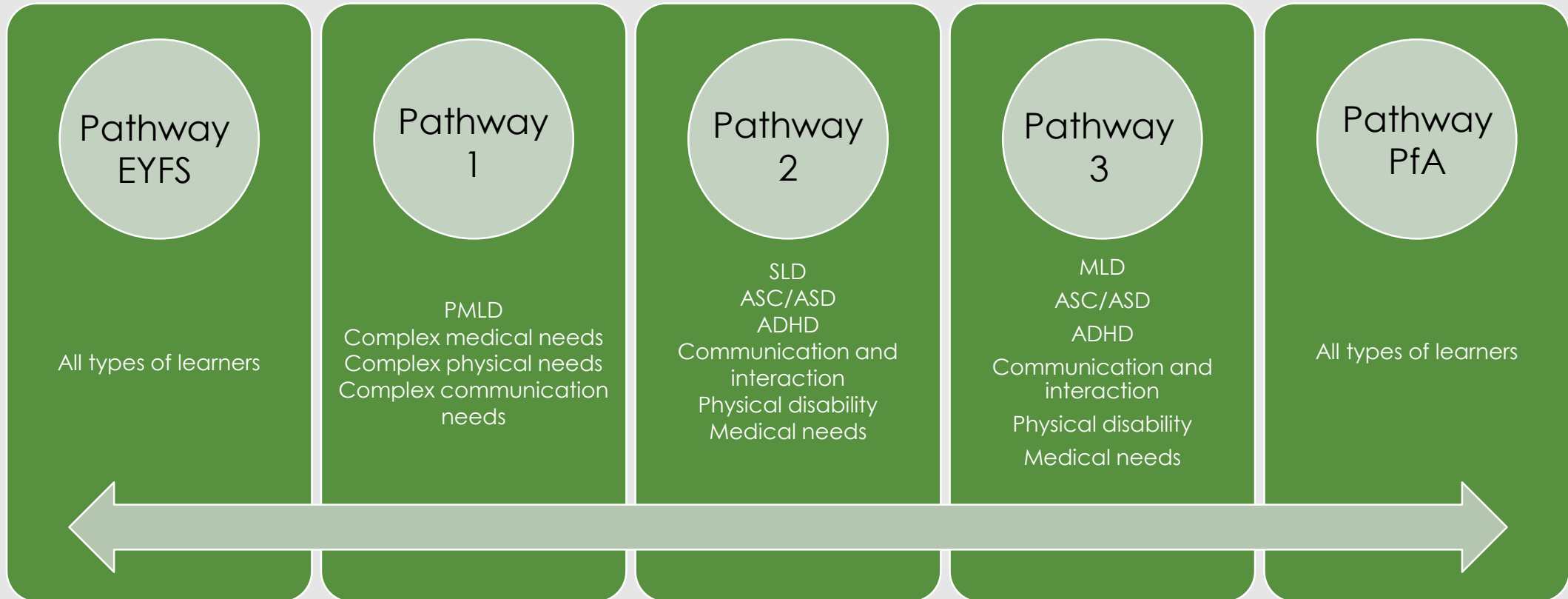
Have support network as needed
i.e. social care support

Be resilient

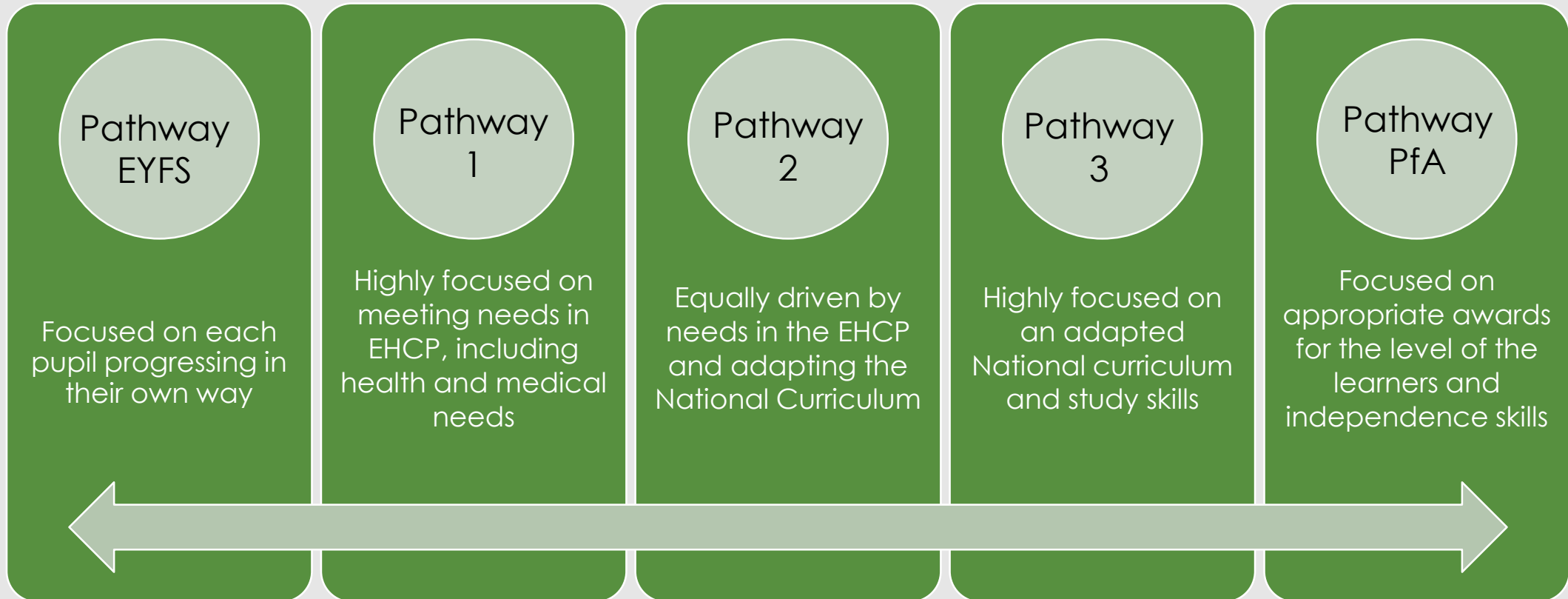
Gain basic skills

Have aspirations for themselves

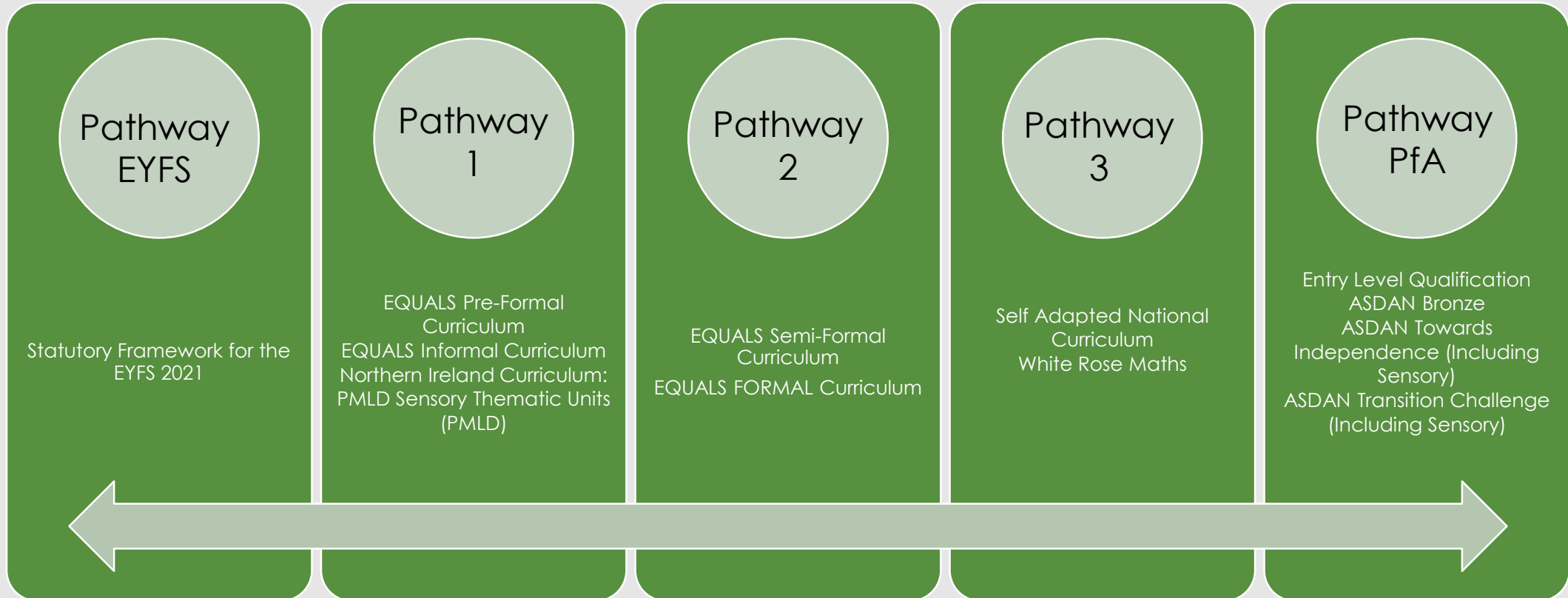
Learner profiles across the Pathways



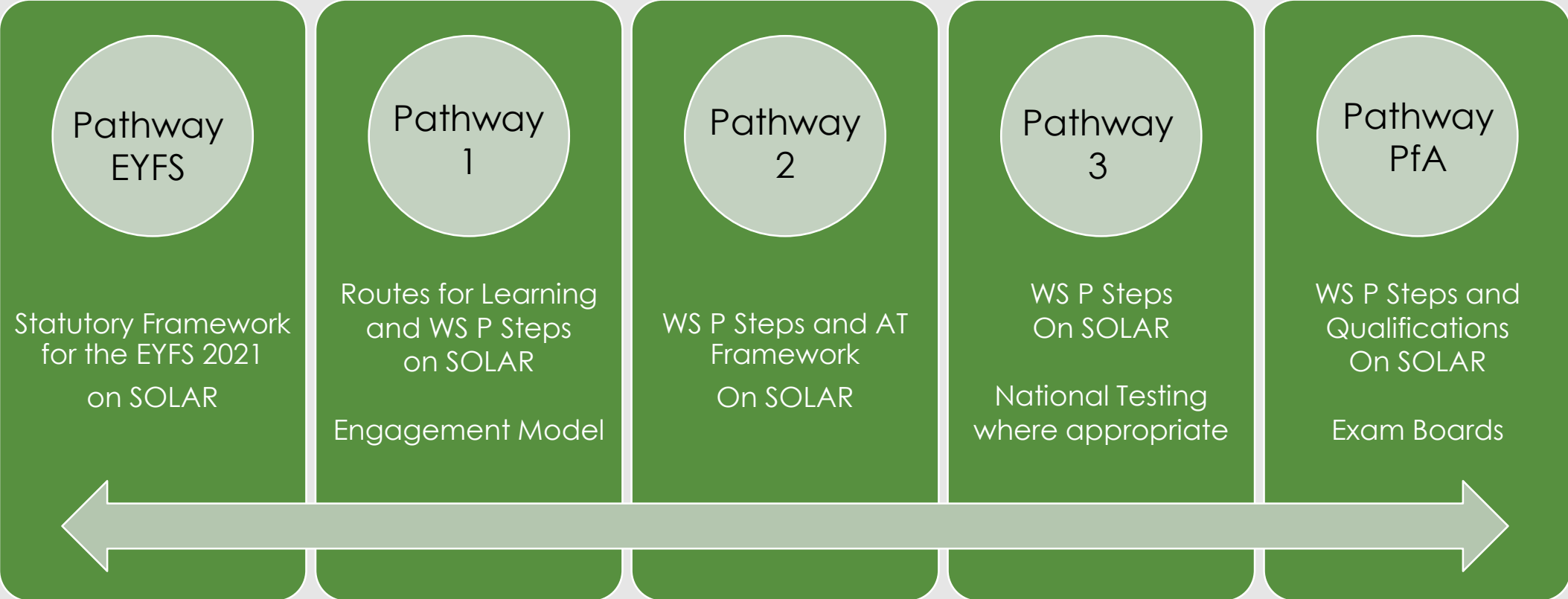
National Curriculum and the EHCP



Schemes of Work to support appropriate delivery of the NC



Assessment



Exit Pathway from HGS

Pathway 1

Complete ASDAN Transition Challenge Sensory in KS4 then
Complete ASDAN Towards Independence Sensory in Post 16

Moving on to Social Care provider
Or
Independent Specialist Provider

Move onto a bespoke package to meet individuals needs

Pathway 2

Complete ASDAN Transition Challenge in KS4 then
Complete ASDAN Towards Independence and Entry Levels
in Post 16

Moving on to Independent Specialist Provider
Or
Specialist College / Local College

Move onto a course between Pre-Entry Level and Entry Level 2

Pathway 3

Complete Entry Level Qualification and Transition Challenge in
KS4
Complete Entry Level Qualification and ASDAN Bronze in Post 16

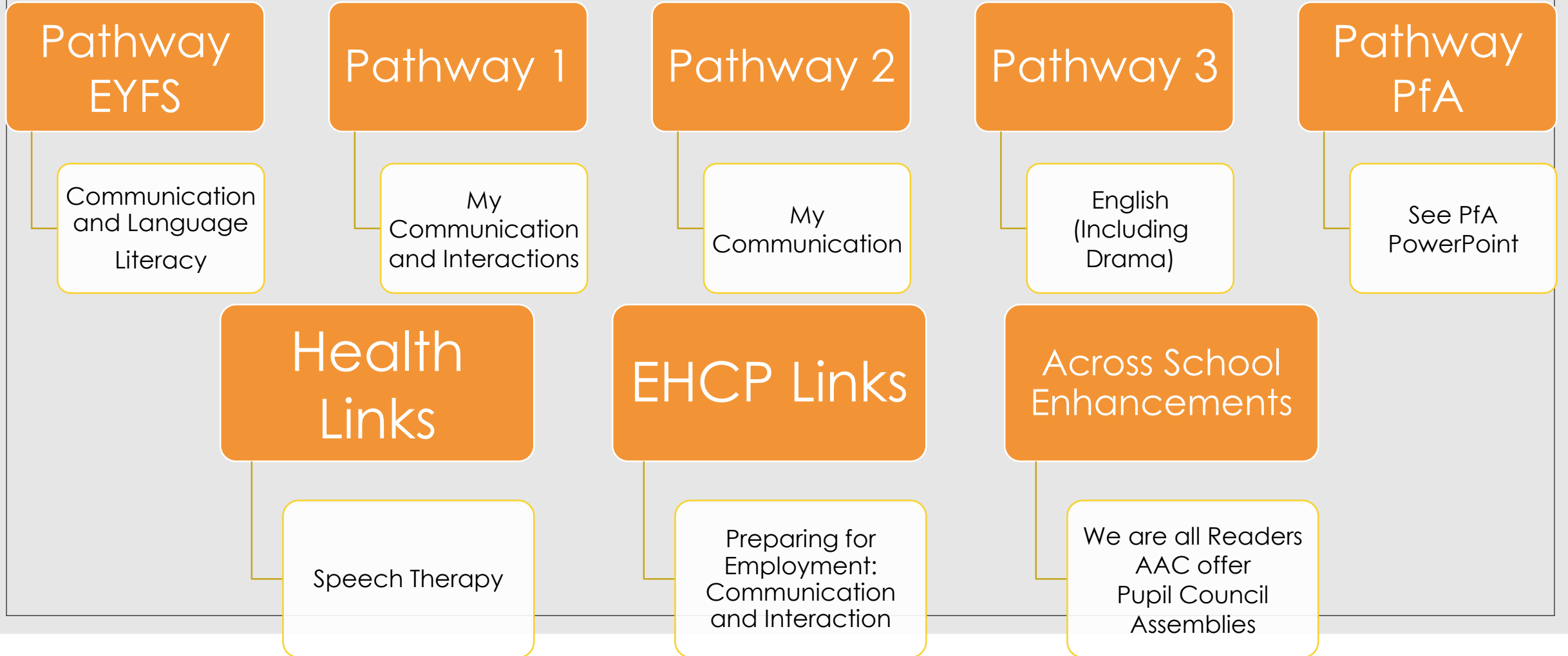
Move on to Specialist SEND College
Or
Local College

Move onto a course between Entry Level 2 and Level 1

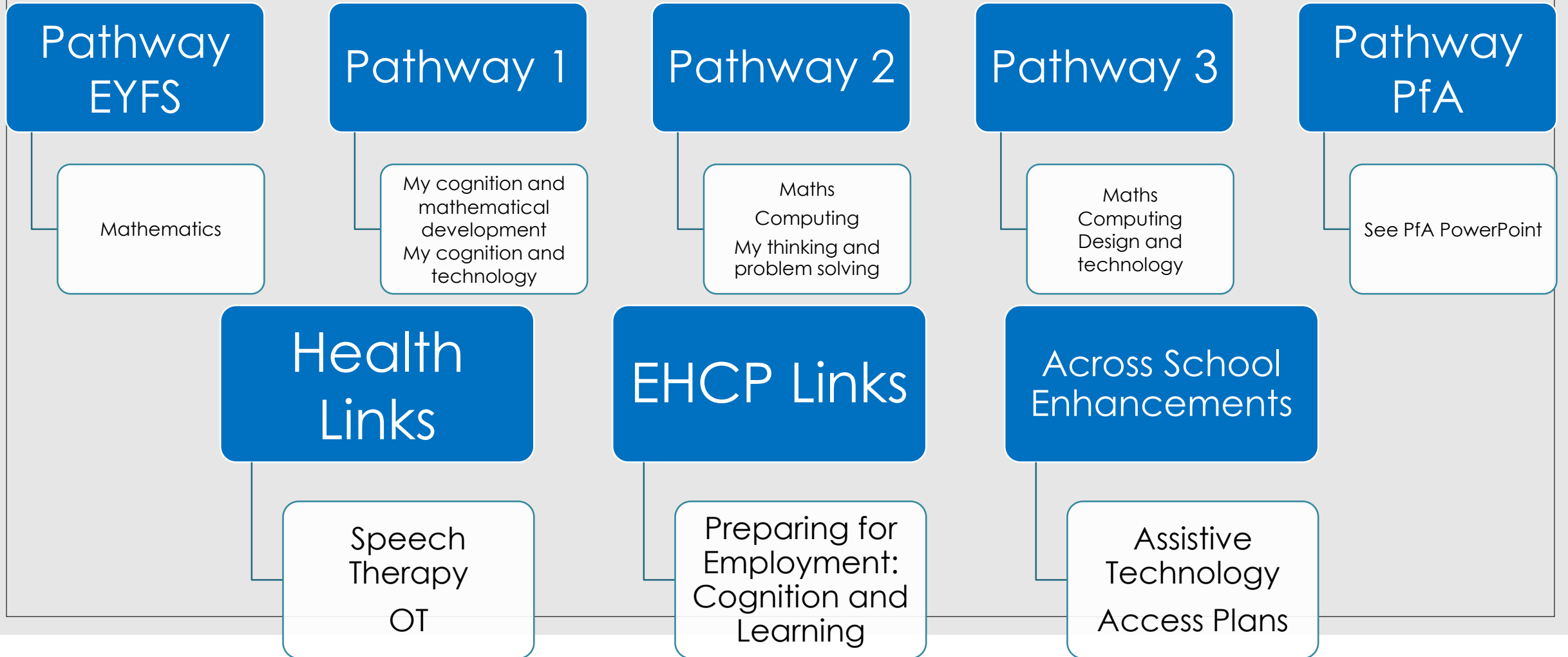
HGS Curriculum is split into 6 broad areas

- ***My Communication***
- ***My Learning***
- ***My World***
- ***Myself***
- ***My Body***
- ***Creative Me***

My Communication across the pathways and the school



My Learning across the pathways and the school



My World across the pathways and the school

Pathway EYFS

Understanding the World
(Including Natural World, Past and Present, People, Culture and Communities)
Religious Education

Pathway 1

Being part of the world around me
Religious Education and Spirituality

Pathway 2

Science
Humanities Including History, Geog, MFL)
Religious Education

Pathway 3

Science
History
Geography
MFL
Religious Education

Pathway PfA

See PfA PowerPoint

Health Links

EHCP Links

Preparing for Community Participation: Social and emotional, friendships, staying safe
Preparing for Independence: Travel

Across School Enhancements

Curriculum linked educational visits
Community educational visits
Collective Worship
Assemblies

Myself across the pathways and the school

Pathway
EYFS

Personal, Social and
Emotional Development

Pathway 1

My Well-being and me
(Including
independence)

Pathway 2

My Independence
(Including RSHE and
Citizenship)
My Play and Leisure
(Including RSHE and
Citizenship)

Pathway 3

Relationships and Health
Education / RSHE*
Citizenship*
(Including PSHEE and
Careers)

Pathway
PfA

See PfA PowerPoint

Health
Links

Nurses
Continence
Paediatricians

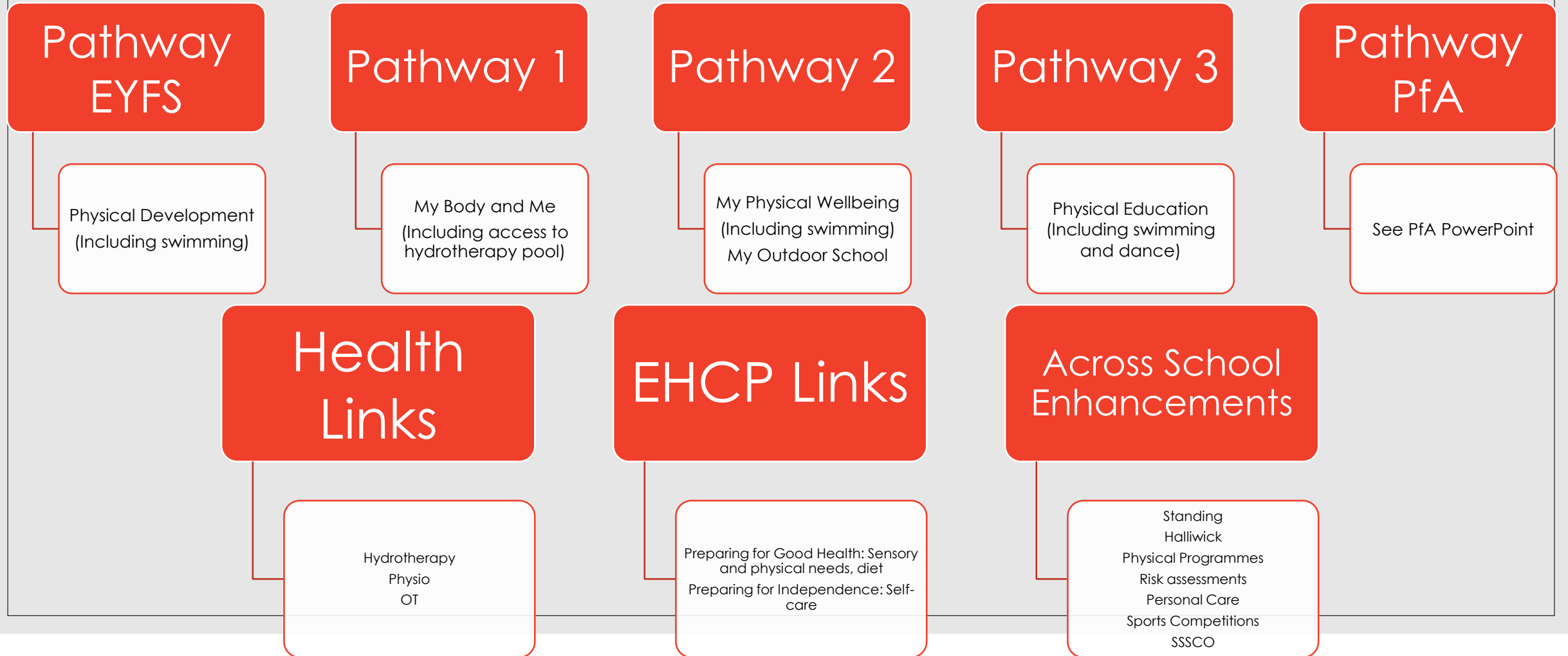
EHCP Links

Preparing for Community Participation: Social
and emotional, friendships, staying safe
Preparing for Good Health: Diet, mental health
and well-being
Preparing for Independence: Self-care,
budgeting and shopping

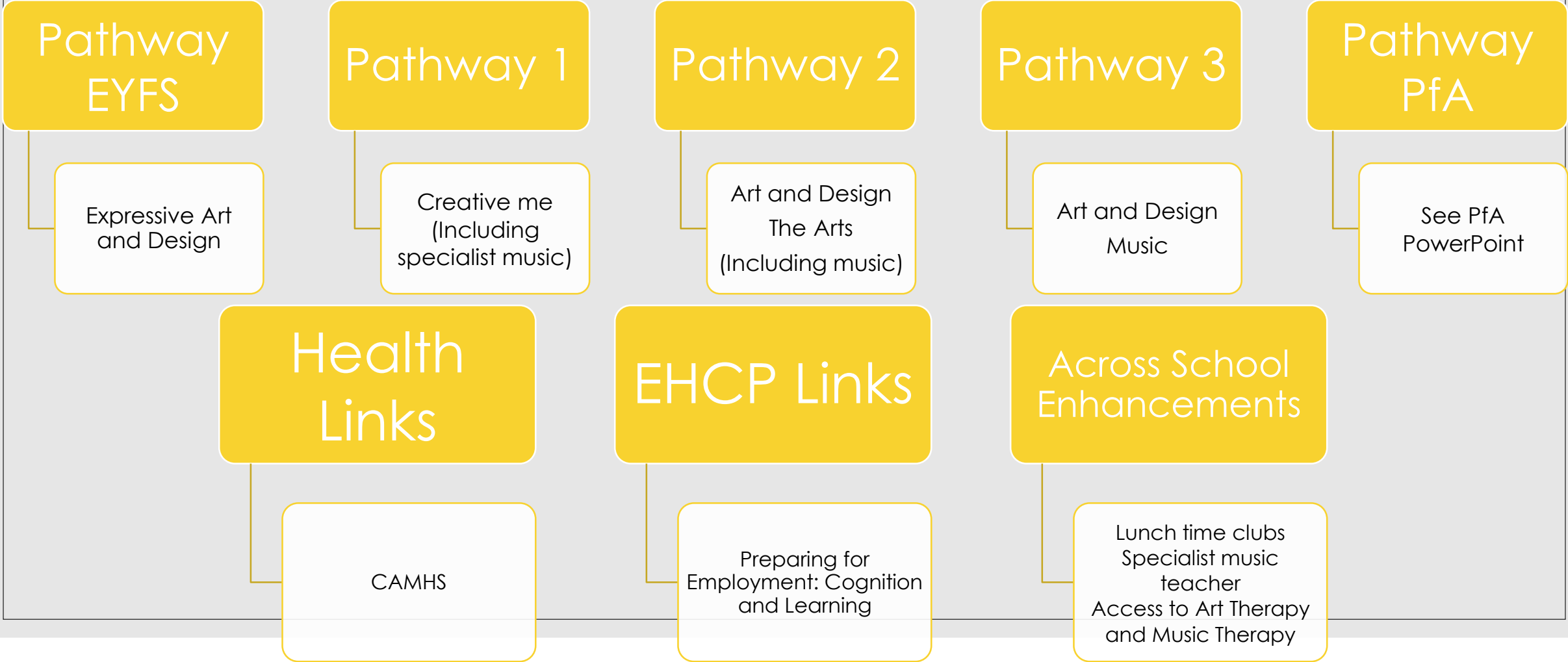
Across School
Enhancements

ELSA
Life Skills
Residential
External residentials
Work Experience
Personal Care
Preparation for Adulthood
Travel Training
PC Gaz

My Body across the pathways and the school



Creative Me across the pathways and the school



Relevant documents to explain our curriculum

Subject on a page

Subject Policy

Safeguarding Curriculum

Careers Curriculum

RSE Curriculum

Long Term Plan

Medium Term Plan

Data and assessment PPT

Pathway Action Plan

Subject files

6 individual PPTs for each core area