

Hebden Green School Curriculum

Pathway One

Pathway 1

Pathway One strives to show recognition that some groups of pupils have learning needs that requires the school to provide a specialised curriculum, assessment and teaching. All pupils on this pathway have the opportunities and chance to engage with their world in their own way, learning is done through the senses and experiences and pupils are working towards Individual Education Plan targets in 5 core areas derived from the long term objectives from their EHCP.

Profile of learners

7 to 19 years old

Age
Range

- Profound and Multiple Learning Disabilities (PMLD)
- Complex medical needs
- Complex physical needs
- Complex communication needs

SEND
Needs

- Communication and interactions
- Cognition and learning
- Social emotional and mental health
- Sensory and or physical including independence.

EHCP
Needs

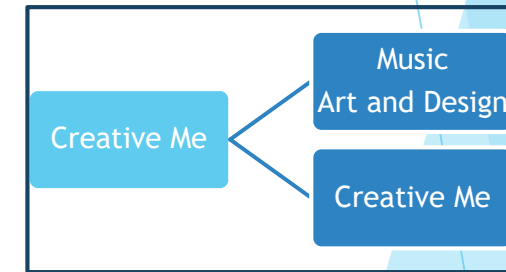
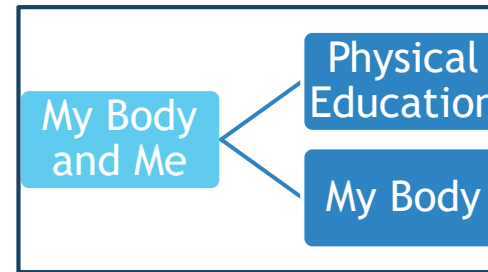
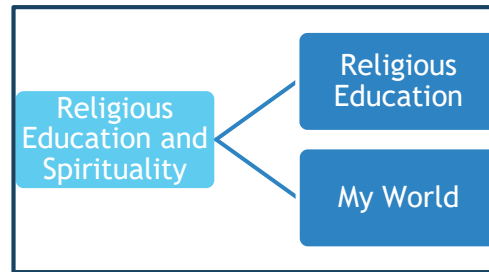
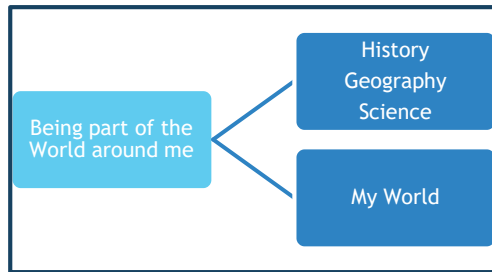
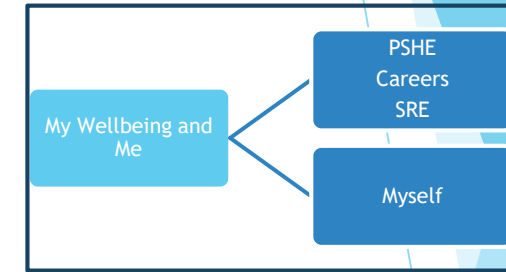
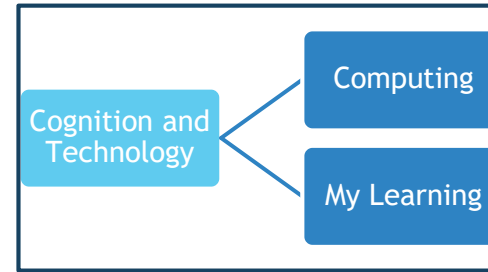
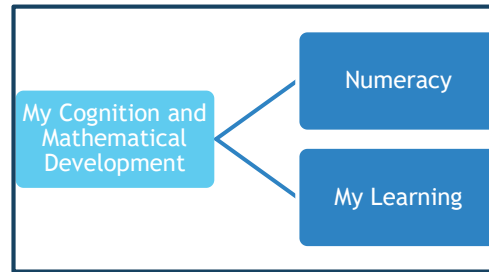
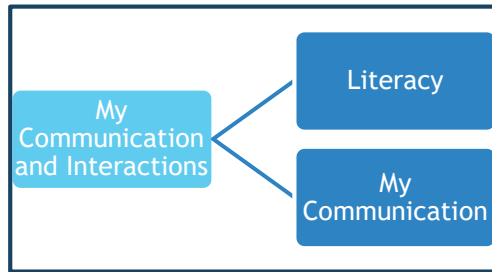
Year of the Long Term Mapping

| | KS2 | KS3 | KS4 and KS5 |
|-----------|--------|--------|-------------|
| 2022-2023 | Year 1 | Year 1 | Year 1 |
| 2023-2024 | Year 2 | Year 2 | Year 2 |
| 2024-2025 | Year 3 | Year 3 | Year 3 |
| 2025-2026 | Year 4 | Year 1 | Year 4 |

Levels of learners

| | KS2 | KS3 | KS4 | KS5 |
|---|--|-----|-----|-----|
| Levels on SOLAR | WS P Steps P1(i) to P3(ii) | | | |
| Years working at within the National Curriculum | 0 to 12 months EYFS early developmental levels | | | |

Subjects Taught and links to NC Subjects and to HGS Curriculum Strands



Exit Pathways from HGS

- ASDAN Towards Independence Awards
- ASDAN Transition Challenge: Sensory
- AQA unit awards.

Qualifications
students leave
with

- Access to the community and therapies including the support of personal assistants (PAs)
- Day care services
- College - David Lewis

Next
Destinations

Top 5 overarching skills to develop through this pathway

- ▶ To be able to communicate my wants, wishes and needs with a clear and personalised communication system.
- ▶ To experience the world around me using all my senses.
- ▶ To have control of how my body moves, is moved and used.
- ▶ To be as independent as possible, through communicating wants, wishes, making choices and directing those supporting me.
- ▶ To be an active citizen in school and the local community.

By the End of this Pathway All Pupils will....

KS2

- ▶ Have experienced horse riding.
- ▶ Have engaged with a local community visit.
- ▶ Have shared their learning with parents and family members during “come and learn” sessions.
- ▶ Have engaged with an external theatre group such as a sensory circus or panto.

KS3

- ▶ Have experienced a residential visit.
- ▶ Have experienced a range of celebrations and cultural events in school and in the wider community.
- ▶ Have engaged in a range of educational visits including a Ferry crossing.

PFA

- ▶ Have visited a theatre.
- ▶ Have visited a city.
- ▶ Have travelled on public transport, such as a bus or a train.
- ▶ Have visited and engaged with local day services.

We will do all of this so that by the time pupils leave Hebden Green they will...

Be confident individuals who are able to participate within the community who are as well, safe, healthy and happy as they can be.

Learners who are able to be understood and be as communicative as possible.

Have a communication approach that any person supporting them can understand through a comprehensive communication passport.