

Hebden Green School Curriculum

Pathway 2

Profile of learners

• **7-14**

Age
Range

- SLD
- ASC
- PD
- ADHD

SEND
Needs

- Communication and Interaction
- Cognition and Learning
- Social, emotional and mental health
- Sensory and/or physical needs, Including Independence and Life Skills

EHCP
Needs

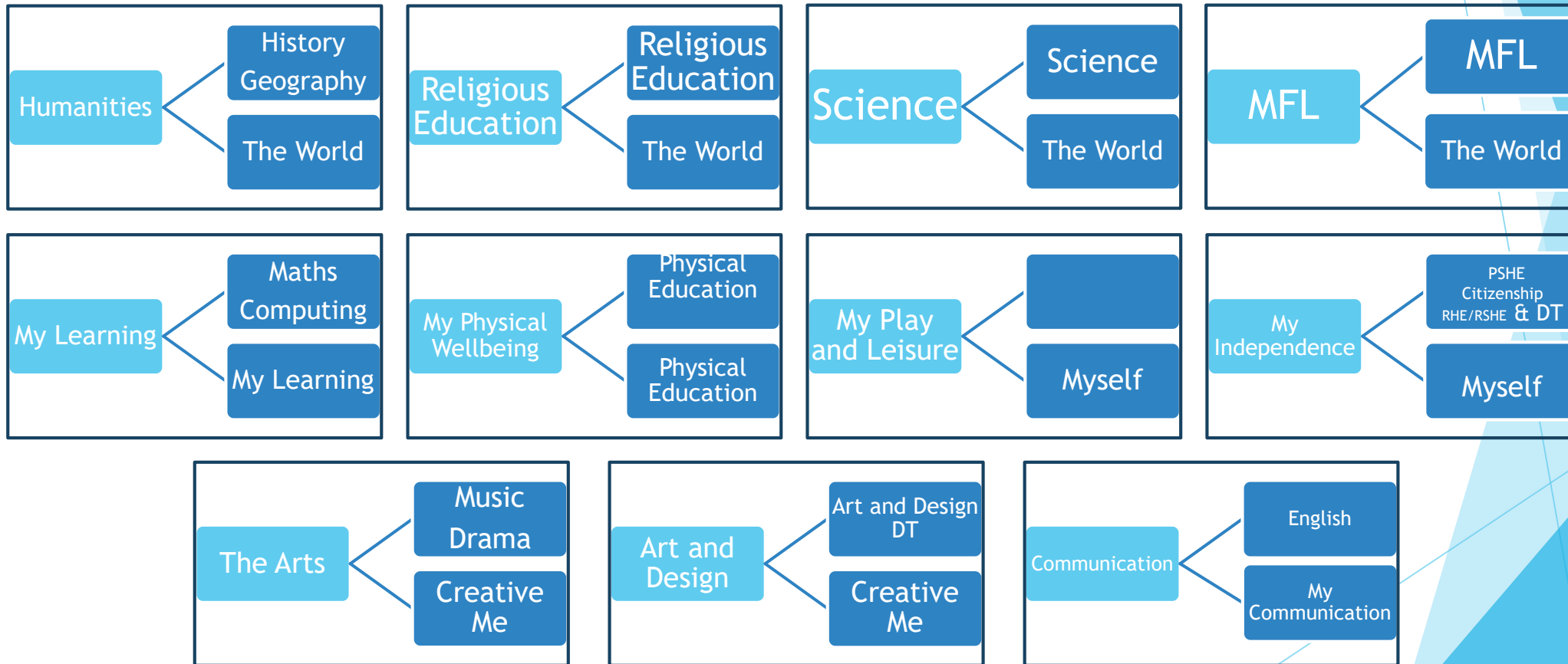
Year of the Long Term Mapping

	KS2	KS3
2022-2023	Year 1	Year 1
2023-2024	Year 2	Year 2
2024-2025	Year 3	Year 3
2025-2026	Year 4	Year 1

Levels of learners

	KS2	KS3
Levels on SOLAR	P3-P9	P3-P11
Years working at within the National Curriculum	EYFS	Working towards or within pre-key stage standards.

Subjects Taught and links to NC Subjects and to HGS Curriculum Strands



Exit Pathways from HGS

- Entry level Science
- ASDAN Bronze
- Transition challenge
- Towards independence
- Towards independence sensory
- Transition challenge sensory

Qualifications
students leave
with

- Supported Internship
- Independent Specialist Provider
- Specialist College
- College

Next
Destinations

- Pre Entry Level
- Entry Level
- Level 1

Level of
course at next
destination

Top 5 overarching skills to develop through this pathway

- ▶ To enhance understanding and expression through social skills, to allow all pupils to listen, receive and respond to others in social situations. To clearly communicate thoughts and ideas through intentional communication.
- ▶ To become independent young adults with great self-belief and confidence.
- ▶ To begin to manage own emotions, taking part in a self-regulatory process that allows the sharing of thoughts, dislikes and feelings.
- ▶ To think about and test ideas, initiate activities using developing play skills and respond to instructions.
- ▶ The want to learn. To retain and develop transferable skills in preparation for adult life.

By the End of this Pathway All Pupils will....

KS2

- ▶ Have experienced a residential and topic related educational visits within the local community.
- ▶ Have explored and comprehended their world through exploration.
- ▶ Gained a functional form of communication and the opportunity to increase interactions with familiar people and peers.
- ▶ Have developed core and functional skills from Individual Education Plans, which will in turn enable pupils to better access the world around them in KS3.
- ▶ Have experienced a range of ICT tools, and explored and responded to a variety of stimuli.

KS3

- ▶ Have experienced festivals and community events.
- ▶ Have visited a theatre, museum and used public transport.
- ▶ Have had the opportunity to develop a deeper understanding of religion and what it means to them as individuals.
- ▶ Have had opportunity to learn about their personal history, how they have changed over time and considered differences between the past and present.
- ▶ Have created positive relationships with peers across the key stage.

We will do all of this so that by the time pupils leave Hebden Green they will...

- Have developed their ability to connect, express wants and needs, acknowledge others, and discuss and describe events and actions.
- Be as independent as appropriately possible
- Be confident and curious young adults that fully participate within their community and take opportunities to find explanations for phenomena in the world around them
- Have gained life long friendships and skills to create and build new relationships.
- Have gained the willing ability to take safe physical and emotional risks, as an outlet for individual expression and realisation.