

Hebden Green School Curriculum

Pathway 3

Profile of learners

- 7-11 (KS2)
- 11-14 (KS3)
- Some pupils may transition early if it is beneficial to their cognitive or social requirements.

Age
Range

- Moderate global learning difficulties
- Complex physical needs
- Social and emotional needs
- Complex communication needs

SEND
Needs

- Cognition and Learning
- Communication and Interaction
- Sensory and Physical
- Social, Emotional and Mental Health

EHCP
Needs

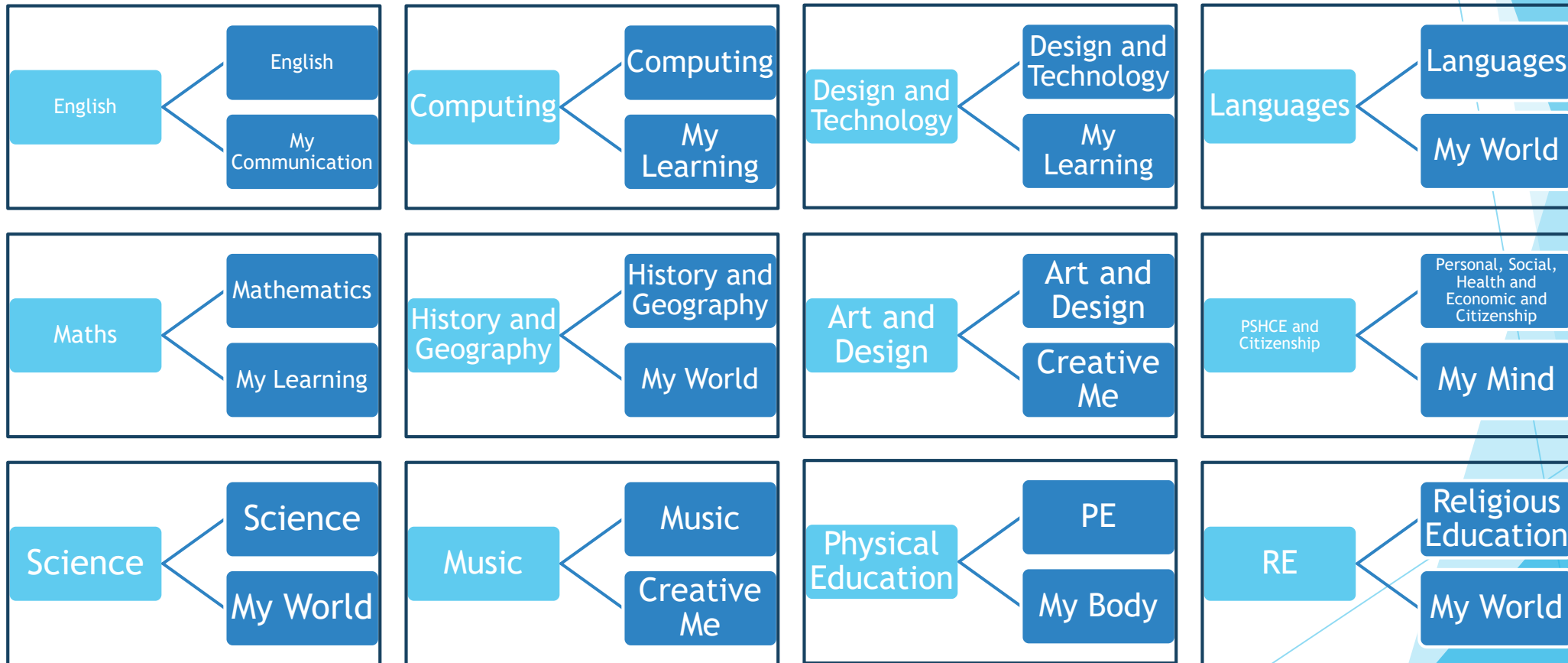
Year of the Long Term Mapping

	KS2	KS3	KS4	P16
2022-2023	Year 1	Year 1	Year 1	Year 1
2023-2024	Year 2	Year 2	Year 2	Year 2
2024-2025	Year 3	Year 3	Year 3	Year 3

Levels of learners

	KS2	KS3	KS4	P16
Levels on SOLAR	P7-P11	P10-P13	P10-P13	P13+
Years working at within the National Curriculum	EYFS Year 1 Year 2	Year 1 Year 2 Year 3 Year 4	Year 1 Year 2 Year 3 Year 4	Year 4 +

Subjects Taught and links to NC Subjects and to HGS Curriculum Strands



Exit Pathways from HGS

- Entry Level 1,2,3
- GCSE
- Functional Skills Level 1
- ASDAN
- Short Course
- Unit Awards

Qualifications
students leave
with

- Sixth form (PfA)
- College
- Apprenticeship
- Work
- Supported internships

Next
Destinations

- Entry Level 3
- Level 1 or 2

Level of
course at next
destination

Top 5 overarching skills to develop through this pathway

KS2

- ▶ Speaking
- ▶ Listening
- ▶ Reading and Writing
- ▶ Team Work
- ▶ Comprehension

KS3

- ▶ Problem Solving
- ▶ Leadership and Independence
- ▶ Communication and Interaction
- ▶ Positivity and self advocacy
- ▶ Self-efficacy

By the End of this Pathway All Pupils will....

KS2

- ▶ Experience a school trip
- ▶ Visit another educational setting
- ▶ Attend an overnight residential
- ▶ Experience and become familiar with their local community
- ▶ Improve their communication skills
- ▶ Develop their reading and writing skills
- ▶ Experience a broad and balanced curriculum

KS3

- ▶ Contribute to a whole school initiative
- ▶ Attend a school trip and residential experience
- ▶ Interact confidently in their local community
- ▶ Value teamwork and take part in group activities
- ▶ Develop skills for employment or further education

We will do all of this so that by the time pupils leave Hebden Green they will...

- ▶ be aspirational and have clarity about their next steps into education or employment
- ▶ have fostered a positive self image
- ▶ be able to carry out functional life skills
- ▶ increased their understanding about their local community and the world around them
- ▶ have improved their cultural capital